

LONDON COUNTY COUNCIL
TUESDAY, 23RD JULY, 1957, AT 3 P.M.



PROGRAMME OF THE CEREMONIAL OPENING OF

KYNASTON SCHOOL

MARLBOROUGH HILL, ST. JOHN'S WOOD, N.W.8

BY DR. P. S. NOBLE, M.A.

PRINCIPAL OF KING'S COLLEGE, LONDON

IN THE CHAIR: MR. HAROLD C. SHEARMAN, M.A.

CHAIRMAN OF THE EDUCATION COMMITTEE

KYNASTON SCHOOL

HEADMASTER: Mr. T. G. JONES, B.A.

GOVERNING BODY

CHAIRMAN: Mr. EWAN P. WALLIS JONES, M.A., LL.B.

VICE-CHAIRMAN: Lady HENDY, B.A.

Mr. A. L. BACHARACH, M.A., F.R.I.C.

Mr. H. BANYARD, A.M.INST.T.

Mr. HERBERT R. BARBER

Mr. C. D. S. BRIDGETT, B.SC., F.R.H.S.

Mrs. DOROTHY CARDEW

Professor M. B. DONALD, M.SC.

Mr. GEOFFREY FINSBERG

Mr. JOHN MAY

Mr. BERNARD STUDD

General SIR GUY WILLIAMS, K.C.B., C.M.G.,
D.S.O.

ORDER OF PROCEEDINGS

2.15 p.m.

Dr. P. S. Noble, M.A., will be welcomed by the Chairman of the Education Committee, Mr. Harold C. Shearman, M.A., and the Mayor of St. Marylebone, Councillor John E. Guest, J.P.

The Chairman of the Education Committee will introduce leading Members of the Council and other guests; a short tour of the school will then follow.

Parents and other guests will be directed to their seats in the hall as they arrive.

2.55 p.m.

Dr. Noble will be escorted to the hall and take his seat on the platform.

3.00 p.m.

The Chairman of the Education Committee will welcome the guests.

Dr. Noble, after being introduced by the Chairman, will address the company and formally declare the new school open.

The Chairman of the Governors, Mr. Ewan P. Wallis Jones, M.A., LL.B., will speak.

A vote of thanks will be proposed by Mrs. M. Griffith, Vice-Chairman of the Education Committee, and seconded by Sir Louis Gluckstein, T.D., Q.C., D.L.

The Headmaster will speak and thereafter a short programme of songs will be given by some of the pupils as follows:—

" Linden Lea "	<i>Vaughan Williams</i>
" Skye Boat Song "	<i>Traditional</i>
" Bist du Bei Mir "	<i>Bach</i>
" Let us now praise famous men "	<i>Vaughan Williams</i>

THE NATIONAL ANTHEM

Guests seated in the main body of the hall are asked to remain in their seats until the platform party and the pupils have left the hall.

Members of the staff of the school and senior pupils will be pleased to direct guests around the school. Particulars of exhibitions and demonstrations are given on the last page.

Tea will be served



NOTES ON THE SCHOOL

Kynaston School, opened in September, 1956, with 560 boys on the roll, has accommodation for 810. The staff comprises the Headmaster, the Deputy Headmaster and 31 assistant masters, some of whom have had experience in industry.

The school offers courses complementary to those provided in the Quintin School, a voluntary controlled Grammar School on the same site. They cater for a wide range of abilities. Boys can proceed to the G.C.E. Examination at both "A" and "O" levels and thus qualify for admission to a sandwich course at a technical college or to a student-apprenticeship. In addition there are courses leading to the 1st year National Certificate in Mechanical and Electrical Engineering and for boys aiming at craft apprenticeships, there is a 1st year Workshops Engineering course of the City and Guilds Institute. Boys are helped to discover the true bent of their abilities by practice in the workshops. They receive a good general education in an atmosphere of serious attention to their possible work in industry. All boys should be able to begin their careers with the knowledge that their courses have provided them with well-grounded and well-balanced education.

Considerable importance is attached to the value of a good foundation in craftsmanship. Work in the shops is planned to develop skill to the highest level and to bring out qualities of imagination and resource.

Boys should leave school with some insight and understanding of the attitude of the craftsman.

An important feature of the curriculum is a course of remedial education for boys in need of specific treatment.

All forms in the first three years pursue a general course of study in Divinity, English, mathematics, history, geography, music, art, science, physical education, woodwork and metalwork with French for some of the forms in each year. At the end of the third year the progress of each boy is considered at a series of planned assessment conferences under the chairmanship of the Deputy Headmaster. The conferences are attended by the masters who know the boy best. Their purpose is to put the collective experience of the staff at the disposal of the parents and the boy at a subsequent interview with the Headmaster, when the broad outline of the boy's future education is agreed. Similar conferences for vocational guidance purposes are held during the boy's last year at school.

This guidance programme is an important feature in the life of the school. It is useful to assess at intervals a boy's potentiality and achievement; to know what educational ambitions he has, what he thinks of himself as a learner and what are his views of himself in the school world. A personal interest is taken in each boy by his Form master in particular and a tutorial period each week is given over to conduct the "family" business of the form. The aim of the guidance programme is to foster the growing self-responsibility of each boy.

The school aims at being a community of which every boy can feel that he is an active and responsible member. Prefects make an outstanding contribution to the community. After intensive training for at least a term as sub-prefects, they learn to serve rather than to rule, inviting the co-operation of the boys through understanding, tolerance and a high level of behaviour on their own part.

The centrally placed library is fast becoming the focus of the work and life of the school; considerable use is being made of it, not only in connection with school work but with out-of-school interests as well. The school has the part-time services of a professional librarian.

Physical Education is a flourishing part of the curriculum. The school has been well represented by teams at rugby, association football, swimming, hockey, badminton, boxing and cricket. Besides many local geographical and historical excursions, there has been a School Journey to North Wales at Easter and there will be another to Brittany in August. There are very many evening clubs, groups and societies. Furniture making is probably the most popular after-school activity. The stage is used by drama groups each evening of the week.

The school uniform is worn by every boy. Parents are most co-operative and a Parent-Teacher Association has been formed

NOTES ON THE BUILDINGS

The Kynaston School provides about 800 places and consists of a four-storey teaching block which contains form rooms, specialist rooms for geography, history, art and technical drawing, the library and staff accommodation. Workshops are situated in a single-storey building adjoining the main teaching unit, so that the transmission of noise is reduced to a minimum; this wing contains eight workshops, together with two gymnasia with showers and changing rooms. The science laboratories are situated on the first floor in a separate unit with covered play space beneath and these together with the Assembly Hall and the dining foyer form an enclosed courtyard garden with the main teaching block as the north boundary. The kitchen facilities at ground floor level are shared with the Quintin School adjoining, and the Assembly Hall can be combined with the Quintin Assembly Hall.

The buildings have been planned to make the greatest possible use of the steep fall in the site and provide pleasant enclosed areas. A large hard playground is provided, together with lawns and garden areas.

The architects of the new building were Edward D. Mills and Partners and the general contractors were Halse & Sons, Ltd. The Council's Chief Engineer acted as consultant for the electrical services and Bridgewater and Shepherd, landscape consultants, were responsible for the site layout.

The school, together with the adjoining Quintin School, was built at an inclusive cost, at tender stage, of about £440,000, including fees and incidentals. The cost attributable to Kynaston School was about £255,000, while the cost of furniture and equipment was about £17,000. The cost per place on the Ministry of Education's standard was about £250.

EXHIBITIONS AND DEMONSTRATIONS

Guests are cordially invited to walk round the school at the conclusion of the formal proceedings.

<i>B Floor</i>	Administration, Workshops, Gymnasia. Entrance Hall.
<i>C Floor</i>	The Hall, Library, Common Room, Laboratories, Technical Drawing Office, Senior Geography Room.
<i>D, E, F Floors</i>	Classrooms.
<i>G Floor</i>	Art Rooms.
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<i>B.13</i>	Gymnasium. Physical Education: Athletic Skills.
<i>B.14</i>	Gymnasium. Physical Education: Gymnastics.
<i>B.15</i>	Metalwork. Fitting, Forgework and Sheet Metalwork: Boys at work. Display of finished work.
<i>B.16</i>	Metalwork. Machine shop work. Welding.
<i>B.8</i>	Woodwork: 3rd year boys.
<i>B.9</i>	Woodwork: 4th and 5th year boys.
<i>B.17</i>	Woodwork: 4th and 5th year boys.
<i>C.36</i>	Geography.
<i>C.38</i>	Physics Laboratory. Range of experimental work carried on throughout the school.
<i>C.39</i>	Chemistry Laboratory. Range of experimental work carried on throughout the school.
<i>C.40</i>	Biology Laboratory. Range of experimental work carried on throughout the school.
<i>C.41</i>	Drawing Office.
<i>D.50</i>	Remedial Teaching Centre.
<i>D.53</i>	French. Educational Guidance.
<i>E.62</i>	Vocational Guidance.
<i>F.66</i>	History.
<i>F.73</i>	Mathematics: Display of models and charts used in the teaching of mathematics.
<i>F.75</i>	Divinity.
<i>G.79</i>	Art.

W. F. HOUGHTON
Education Officer